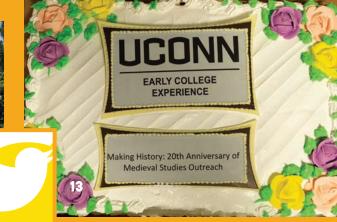
UCONN UCONN Early College Experience

Experience it at UConn Storrs!

UConn's premiere Pre-College Summer program for rising juniors and seniors (see page 6)







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2017-2018 UConn ECE Professional Development Award Winners

By Jack Greenwood Jr.

This year UConn Early College Experience selected eight Professional Development Award winners, across five individual award categories, based on their nominations for outstanding instruction and administration of the ECE program. Each award recipient was invited to attend the annual formal dinner celebration in recognition of their achievement. With over 1,300 certified UConn ECE Instructors, it is difficult to choose a small selection of award winners from such a large pool of talented nominations. Although we take



this time to celebrate the work of these specific individuals who have gone above and beyond the normal scope of what is expected as a UConn ECE Instructor and Administrator, it is important to recognize that our program's growing success is deeply rooted in the overall combined efforts of all affiliated ECE instructors, staff, and faculty. It is truly a pleasure for ECE to award and recognize such dedicated educators who work tirelessly with students to achieve their individual academic goals.

We are pleased to announce our 2017-18 UConn ECE Professional Development Award Winners:

Thomas E. Recchio Faculty Coordinator Award for Academic Leadership William Alpert, Economics

Site Representative Award for Excellence in Program Administration Douglas Melody, Edwin O. Smith High School

> Principal Award for Program Support and Advocacy Louis DeLoreto, Edwin O. Smith High School

Instructor Award for Excellence in Course Instruction

David Bednarz, Marine Science, Ledyard High School Linda Charpentier, Environmental Science & Biology, Xavier High School Emily Kilbourn, English, Ridgefield High School

"Rookie of the Year" Award for Excellence in First-Year Course Instruction

Mark Waller, Political Science, The Master's School Michelle Amann-Wojenski, English, H.C. Wilcox Technical High School

The Director's Thoughts

By Brian A. Boecherer

It is hard to define what "cool" is, but I have been dedicated to the idea that when we develop our programming, there should always be something cool about it. There is nothing juvenile or naïve about this desire; I think it is really what we should be doing, and this is especially true in the context of our professional development. It is about leaving a spark that lingers past the moment. I love our workshops and really think they offer that spark. They are a wonderful time to come together as a community of academics, exchange ideas, and learn something cool. This year our Faculty Coordinators outdid themselves! We hosted approximately 250 hours of professional development on four UConn campuses, one museum, one town hall, and one extension center. There are too many wonderful moments to include in one magazine, but I wanted to offer you an overview of some of our greatest hits. They will inspire and intrigue you; they are cool—because they are fresh ideas which stimulate contemplation well after we leave the workshop.

I hope you enjoy this magazine and that it sends you into the summer with a smile of satisfaction. You worked hard this year, and your students are better off for it. We thank you, and we look forward to seeing you in the fall. On behalf of our hardworking team in Storrs, have a happy and healthy summer!



BIOLOGY (APRIL 2018)

Kaitlin Lindhardt, scientist at Brown University, explained her work with CRISPR/Cas9, the process of cutting and inserting DNA sequences which can control for vector-borne diseases.



CHEMISTRY (MAY 2017)

This year's guest speaker was Dr. Jessica Rouge, a professor in UConn's Chemistry Department. As a biochemist she educated our faculty on her research which is at the cutting edge of science – working with nanoparticles and exploring the concept of engineering viruses to enter and reprogram the cell, thereby eliminating cancer.



ECONOMICS (OCTOBER 2017)

Prof. Wensu Li discussed her research paper, which focused on pollution and its effect on the economy. Prof. Stephen Ross unpacked the mysteries of our State's economic problems in the context of debt and earning psychology.



FRENCH (APRIL 2018)

UConn ECE bought the book, *Regarde les lumières mon amour,* by Annie Ernaux, for ECE French instructors. UConn ECE Instructors attended the session having read the book and then participated in a graduate seminar group discussion of the material.



HUMAN RIGHTS & AMERICAN STUDIES (OCTOBER 2017)

Profs. Glenn Mitoma, Brendan Kane, and Laurie Wolfley led a training on how to teach polarizing topics in the

humanities and social sciences while

maintaining professional discourse in



POLITICAL SCIENCE (OCTOBER 2017)

Dr. Jean-Pascal Daloz, Research Professor at the University of Strasbourg, was invited to speak to ECE Political Science Faculty on "Political Representation" – fashion, politics, and how clothes represent political interests across the world.



MUSIC (SEPTEMBER 2017)

the classroom

ECE instructors were treated to the beautiful voice of opera singer Melinda Fields as she sang, "Gretchen am Sprinnrade," by famous Franz Schubert, while Glenn Stanley led a course on musical interpretation.



SOCIOLOGY (NOVEMBER 2018)

ECE faculty attended their first Sociology workshop, which focused on teaching first–generation students and transnationalism in India and Mexico.

2018 Pre-College Summer Dates:

Session 1: July 8 - 14 Session 2: July 15 - 21 Session 3: July 22 - 28 Session 4: July 29 - August 4

pcs.uconn.edu

EXPERIENCE IT a Summer in Storrs!

UConn's premiere Pre-College Summer program for rising juniors and seniors

By Melanie Ochoa

The Office of Early College Programs offers several programs which target high school students and help them transition into college. If you are looking for a summer academic program, we have summer in Storrs for you! UConn Pre-College Summer (PCS) offers rising high school juniors and seniors the chance to study and live on a top-ranked public university campus through the choice of one of four challenging and intensive one-week sessions.

Through PCS, students have the opportunity to explore their academic interests by choosing one or more of the 30 available courses, interact with engaging professors, build confidence in being a college student, attend workshops that stress personal and academic development, meet new people, and make new friends, all while learning the culture of college, before college.

Academic experiences include Creative & Fine Arts courses, Language, Pharmacy, Pre-Med, Social

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Experience it at UConn Storrs!

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Science, and STEM courses, all taught by a UConn faculty. But, the exploration doesn't stop there! Students choose from over 20 different workshops they can attend during their stay to further discover their interests. Workshop offerings include: "Composing Winning College Application Essays" by the University Writing Center; "Effective Communication & Team Building" by the UConn Police Department; "Strategies for Deeper Learning" by the UConn Academic Achievement Center; "Photosynthesis and Really Low Temperatures" by the UConn Chemistry Department; "Pharmacy Compounding Practice" by the UConn Pharmacy Department; "How Major is your Major?" by the Academic Center for Exploratory Students; UConn Info Session & Tour by UConn Admissions and the Lodewick Visitors Center; and more.

Students looking to join UConn PCS are required to submit an online application. The application will require: student and parent/guardian information, application questions, submission of unofficial transcript reflecting grades and attendance records, and a non-refundable \$35 application processing fee.

Applications are being reviewed on a rolling basis and will be accepted until one week prior to the start of each session. Visit **pcs.uconn.edu** for more information or contact the office at 860-486-0149.

We're in for an exceptional summer!



NOW

VISIT US AT PCS.UCONN.EDU

EARLY COLLEGE EXPERIENCE MAGAZINE

UConn Early College Experience Online Registration Process

Registration 2018-2019 12,047 ECE applicants and counting...

By Todd Blodgett

Registration is under way for the 2018-2019 academic year. We look forward to welcoming in a new class of ECE students and continuing to work with our current ones! This past year we had more than 12,500 students across 205 partner schools register to take at least one ECE course. During the registration process, students will have the opportunity to select, apply and enroll in their courses for the upcoming year. Many schools have expanded their course offerings and students should meet with their Site Representative or school counselor to see which course(s) fit their academic plan. Planning ahead is a critical aspect of looking towards your academic future and will make your registration process much simpler and smoother. Stay tuned to our social media pages for registration tips and deadlines that can assist you with completing the registration process.

With 12,047 students already applied we are anticipating another successful year of ECE course offerings!

Registration Dates and Deadlines

- April 30, 2018: Registration Opens
- June 1, 2018: Application Deadline
- June 29, 2018: Enrollment Deadline
- August 15, 2018: Add/Drop Period Opens*
- September 14, 2018: Add/Drop Application Deadline*
- September 28, 2018: Add/Drop Enrollment Deadline*
- * Additional \$25 processing fee for either adding or dropping a course during the add/drop period.

Billing and Payment Dates

- November 8, 2018: Third Party Billing Roster Submissions
- November 22, 2018: Fall and Full Year course fees due*
- January 8, 2019: Spring course fees due*
- * Additional \$50 late fee charged if entire course fees are not paid by the posted deadline.

A compilation of UConn ECE awards, events, successes, inside classroom perspectives, news, research, and information that only social media friends and followers know about the ECE community.

KNEW?

By Carissa Rutkauskas

The UConn Early College Experience community is far-reaching, diverse, and engaging. From events on campus to classroom activities and community happenings, UConn ECE students, teachers, administrators, and faculty coordinators do it all! Here are just a few social media posts dating back to January 2018.

2018

 Photos of the poster session/ mini-symposium presented at the UConn Avery Point campus by Intro to Oceanography UConn ECE students from Ledyard High School , Waterford High School, The Morgan School, and Marine Science Magnet High School

• Photos of UConn ECE Chemistry classes from Berlin High School and Orville H. Platt High School visiting the Chemistry labs on the UConn, Storrs campus.

UConn ECE Rockville High School

students receive awards at the 2018 UConn ECE Wallace Stevens Poetry contest in March (Patch.com)

• Dominic Corraro, beloved UConn ECE instructor in Italian and Spanish at Notre Dame High School in West Haven, is the new principal of Holy Trinity School in Wallingford!

• UConn ECE Student numbers series

• Windham High School UConn ECE HDFS1070 students' Windham Cares Feminine Products drive

• Medieval Studies celebrated their 20th annual outreach with music by the Collegium Musicum under the direction of Professor Eric Rice, Department of Music • UConn ECE Professional Development Awards winners and photos

• 53 of 112 seniors at Aero/Hydrospace Engineering Magnet HS were accepted to UConn

• Mrs. Charpentier and her ECE Biology class at Xavier High School students accepted to UConn Health Center's eight-week mini Medical/Dental school program

• Video and photos from the Connecticut Science Olympiad, now hosted by the Office of Early College Programs

• Photos of Berlin High School's UConn ECE Drawing I pieces



• Wilcox Tech's Early College Experience English and Social studies teacher Andrew Taddei class gather school memorabilia Wednesday in preparation for Wilcox Technical High School's 100th anniversary (myrecordjournal.com)

• Photos and winners of the 8th UConn Early College Experience Globalization Conference: Globalization's Effects on Women's Rights

• Photos of Norwich Tech's UConn ECE American Studies and ECE Early American History classes at Connecticut History Day • UConn ECE ambassador submissions/inside peek into UConn ECE classrooms

• Photos of NFA and Glastonbury High School UConn ECE students taking Chinese language courses at the Chinese New Year celebration with UConn Chinese language students

• UConn ECE political science students from AITE are exercising their rights and organizing a walk-out in support of gun control (StamfordAdvocate.com)

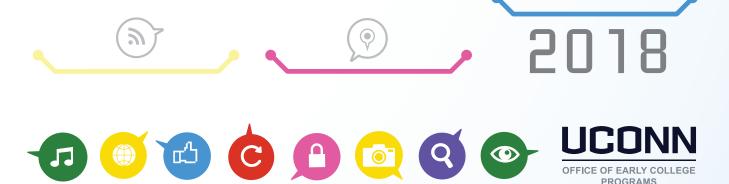
• Registration and billing dates, deadlines, and tips

Share your ECE stories with us. Like, friend, follow, tweet/ retweet, #tag and/or @at us!



twitter.com/UConnECE

instagram.com/UConn_ECE



Announcing our 2018 UConn Early College Experience Scholarship Winners!

By Nella Quasnitschka

UConn Early College Experience is pleased to announce that the 2018 student scholarship winners have been chosen. The number of high quality applications received was impressive. The Office of Early College Programs is proud that so many students have invested in their education and future by participating in ECE. Students took the time to submit exceptional applications and clearly demonstrated high academic achievement and a potential for future accomplishments in their chosen field. Award recipients will receive a certificate of accomplishment along with a \$500 monetary award to use towards post-secondary education expenses.

And the winners are...

Civic and Community Engagement

Gregory Pelletier, Pomperaug High School Nickolas Tibbetts, Montville High School

Excellence in Arts, Humanities, or Social Sciences

Joshua Archibald, Montville High School Sairah Sheikh, South Windsor High School

Excellence in Science, Technology, Engineering, or Mathematics

Hanna Harens, Norwich Free Academy Chris Nguyen, Conard High School

We wish you well in your future endeavors. Congratulations!

Applications for the 2019 scholarships will be accepted from February 15, 2019 - March 30, 2019. Scholarship details and application requirements can be found at: ece.uconn.edu/home/about/awards



20th Annual Medieval Studies Celebration

By Stefanie Malinoski

On Friday, April 6th, UConn Early College Experience and the UConn History department hosted the 20th Annual Medieval Studies Outreach. The Medieval Studies Outreach began in 1998 in partnership with the UConn History and Music Departments and the Office of Early College Programs (then the High School

Co-Op Program). Professor Olson has been the faculty coordinator for UConn's *HIST 1300: Western Traditions Before 1500* course for more than thirteen years. Each year the Collegium Musicum, under the direction of Professor Eric Rice, Department Head of the UConn Music Department, perform instrumental and choral pieces from the time period for the group. Like Professor Olson, Professor Rice saw the value of this unique event and has chosen to continue the partnership for the better part of the last twenty years. This private concert, lecture, and Q&A period is just part of what makes this event so special.

After a morning of music, Professor Olson and her guest speakers dove into scholarly lectures by faculty from UConn's own History Department and other faculty from neighboring



institutions for the duration of the day. This year, the topic for the 20th Annual Medieval Studies Outreach was "Religion in Medieval Byzantium." Lectures by UConn faculty members—Professor Joseph McAlhany, "Hearing the Heavens: Etruscan Arts of Divination in Byzantium" and Professor Lawrence Langer, "Understanding the Iconoclastic Crisis of Medieval Byzantium—An Enigma of Medieval" and a document workshop

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20th Annual Medieval Studies Celebrations

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by Professor Sherri Olson—were all a part of the 2018 event. We then celebrated the 20th Annual Medieval Studies Outreach over lunch and cake.

Professor Olson believes every connection that can be made between UConn and our partner schools is important, and she is grateful to all of her colleagues in the Medieval Studies Program and the Department of History who have contributed to the event over the years. A few of the notable topics of previous Outreach days incude: The Medieval Monastery; Stories and Story-Tellers in the Middle Ages: Robin Hood in Legend, Film and History; Medieval Christianity, Princes, Peasants, and the Powers that Be: Government and its Sources in the Middle Ages; and The Bible Before C.E. 1000.

We are grateful for the partnership and friendship of both Professor Olson and Professor Rice and look forward to many more Medieval Studies Outreach days in the future.

Office of Early College Experience

Welcomes the Connecticut Science Olympaid

By Brian A. Boecherer

April 7th was a cold Saturday; the early morning mist hung shoulder-high as I made my rounds, unlocking classroom doors and checking to see if our door signs were still in place. This was the first year we were hosting the Connecticut Science Olympiad (CTSO) and we wanted it to go off without a hitch. I remembered the first planning meetings that started in the summer. Yes, an event like this takes time and many dedicated volunteers and staff. In total, we were hosting 1,200 high school students, coaches, and volunteer staff from UConn, other universities, and industry. This was the biggest event



that OECP has ever hosted.

McHugh Hall (née Laurel Hall) was the center of activity, and between 7:30 and 8:00 it was a beehive of action as teams signed in and talked excitedly about the day to come. Despite the early hour, these young scientists created their own energy — we were all eager for the games to begin. By 8:30 the nearly 1,000 students had dispersed

to the seven buildings which composed our academic battlegrounds. Students from 42 different teams were to compete by performing in 23 different activities, labs, and tests. The day was long, but what does an Olympian expect? While luck favors the prepared, battles are won in the will and only the strong survive. Events ranged from anatomy and physiology, to being a disease detective, to developing remote sensing systems. Other events required teams to come prepared having built a helicopter, a bridge, and a car powered by a mousetrap!

The top three finishers were: in first place, the Hopkins Schools (New Haven); in second place, South Windsor High School - Team A; and in third place, Staples High School (Westport).

I got the opportunity to walk around and visit many of the events, which were designed and hosted by high school instructors, UConn professors, and industry experts. These were great spaces to watch the excitement and see students engaging with professionals. In just a few years these students will be professionals — young scientists who we hope engage with the next generation of students.

While other departments and offices have hosted the Connecticut Science Olympiad in the past, the Office of Early College Programs is very proud to make CTSO a permanent part of our office, further developing the rich academic outreach which has become part of the State culture — UConn ECE, Pre-College Summer, and CTSO.





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APLY COLLEGE EXPERIENCE

To facilitate learning, knowledge, and opportunities by connecting UConn ECE students with UConn ECE Alumni.

Join the UConn ECE Alumni Group on LinkedIn at bit.ly/UConnECEAlumni



EARLY COLLEGE PROGRAMS

University of Connecticut UConn Early College Experience 368 Fairfield Way, Unit 4171 Storrs, CT 06269-4171 Non-Profit Org. U.S. Postage PAID Storrs, CT Permit No. 3

UConn ECE Upcoming Events and Deadlines

August 15, 2018 ECE enrollment reopens

September 14, 2018 ECE Late application deadline

September 19, 2018 8th Annual Cardboard Boat Race

September 28, 2018 Late enrollment deadline

October 19, 2018 Small grants classroom deadline

November 8, 2018 French Quiz Bowl and Immersion Day

November 22, 2018 Fall course payment deadline

March 7, 2019 Site Rep. 2019

*Check our website for professional development workshop dates.

ECE at its **BEST**

UCDNN



