



CATCH UP CORNER

The Catch-Up Corner is meant to do just that, catch up; something that is becoming seemingly hard to do these days. I'm sure many of you can relate to the "to do" lists, the emails and that pesky voicemail light that always seems to glow. We understand that our ECE community is faced with a growing number of responsibilities and we acknowledge the efforts by our instructors and administrators to continue to have UConn courses as part of those responsibilities. This year UConn partner high schools offered UConn courses to 8,697 students. UConn ECE certified 115 new instructors this spring, bringing the number of certified instructors up to 843. While growth is always something to admire, the quality you provide truly is much more worthy of bragging rights.

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A NEWSLETTER FOR THE
UConn ECE COMMUNITY

HIGHLIGHTS
SPRING 2011

Professional Recognition Award Winners Announced

After receiving its highest number of nominations to date, UConn Early College Experience is pleased to announce the winners of the 2011 Outstanding Faculty and Administration Recognition Awards.

Envelope please... and the winners are...

Doug Pease – Faculty Coordinator Award for Excellence in Curriculum & Adjunct Faculty Development

Robert Hale, Westbrook High School – Principal Award for Program Support & Advocacy

Frank Tatto, Fairfield Ludlowe High School – Site Representative Award for Excellence in Program Administration

Blakeslee Lloyd, Glastonbury High School - Instructor Award for Excellence in Course Instruction

Amy Nocton, RHAM High School - Instructor Award for Excellence in Course Instruction

Cynthia Van Fleet, O.H. Platt High School – Instructor Award for Excellence in Course Instruction

Joseph Aibinder, Westhill High School – Rookie of the Year Award for Excellence in First-Year Course Instruction

David Bednarz, Ledyard High School – Rookie of the Year Award for Excellence in First-Year Course Instruction

Awards were presented at a reception hosted by UConn Early College Experience on May 5, 2011 in the Alumni Center at UConn Storrs campus. UConn ECE instructors retiring in June

2011 were also among the honorees.



Award winners from left to right: Doug Pease, Joseph Aibinder, Frank Tatto, David Bednarz, Amy Nocton, Robert Hale, Blakeslee Lloyd and Cynthia Van Fleet

Student Course Evaluations Move to HuskyCT

Gone are the days of that cumbersome federal express box filled with student course evaluations that needed to be completed and sent back to ECE. Beginning this spring, student course evaluations have moved to HuskyCT, the University of Connecticut's e-learning system. Emails, directed to both student UConn and personal email addresses, were sent to all students enrolled in a spring UConn course through ECE. The email included directions on how

to access the course evaluation as well as information on how to activate NetID passwords. NetIDs are required to sign into the course survey online.

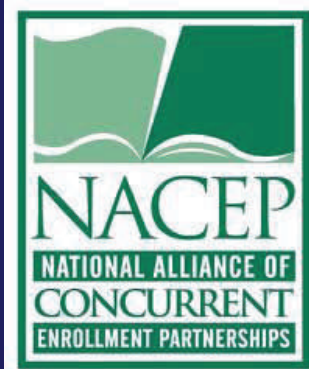
This new evaluation process mirrors the one currently used for on-campus courses and provides a savings measure for program and that helps to maintain low student fees. Moving to an online format will also facilitate a better mechanism to provide program feedback to our instructors directly.



Registration has Begun!

UConn Early College Experience looks forward to hosting members of our ECE community at the 2011 NACEP Conference, scheduled from October 23-25, 2011 in Mystic, CT.

For conference details and registration information, visit www.nacep.org



“Professional development does not stop at the end of orientation.

Through annual workshops, site visits, electronic communications, and periodic submission of requested materials, instructors continue

to develop professionally with the colleagues in their departments at UConn and across Connecticut who are teaching the same courses.”

Continuing Collegial Interaction: A NACEP Pillar

*By Dr. Gillian B. Thorne
Director, UConn ECE*

Promoting collegial interaction between higher education faculty and high school partner faculties is an actual NACEP (National Alliance of Concurrent Enrollment Partnerships) standard required of all accredited programs. We believe in it, and we are committed to it.

UConn ECE instructors are considered to be adjunct professors by the colleagues in the UConn department for which they teach. In order to have achieved certification, instructors have demonstrated a scholarly background commensurate with other on-campus adjunct faculty. New instructors, however, are not expected to teach the college course on a comparable level until they have been through an orientation phase.

We consider orientation to be part of building a collegial relationship. The orientation

phase must include, but is not limited to, collegial mentoring in the discipline’s pedagogy, philosophy, grading, and assessment practices. When orientation is complete, instructors should be confident in their teaching of the UConn course at a level comparable to one taught on campus. Faculty coordinators should be able to extend a significant level of professional trust to their UConn ECE faculty.

Professional development does not stop at the end of orientation. Through annual workshops, site visits, electronic communications, and periodic submission of requested materials, instructors continue to develop professionally with the colleagues in their departments at UConn and across Connecticut who are teaching the same courses. You should feel that you are developing as a scholar and expert in your field, and you should become ever more confident in your

ability to deliver a highly comparable course to your students, as well as simply feeling that you are advancing in your chosen field of study.

It isn’t always easy to develop collegial relationships when there can be perceived obstacles to doing so. Occasionally, instructors might feel that the level of professional trust extended to them is not what they might hope from their UConn mentor/department faculty member. Conversely, UConn faculty might feel that instructors do not think they have anything left to learn from their University counterparts. These situations can contribute to a breakdown in collegial relationships or can keep them from ever developing.

We encourage all ECE faculty to develop strategies for open communication and sincere cooperation. When we foster good collegial relationships, everyone benefits, particularly students!

Summer Graduate Courses in Maritime History At Mystic Seaport

Are you interested in teaching Maritime Studies or American Studies for UConn ECE?

Maybe you’re looking to expand your knowledge of maritime history? Each summer, graduate level courses in American Maritime History are offered at Mystic Seaport, America’s largest maritime museum. Munson Institute courses are available for transferable academic credit through the University of Connecticut.

The tall ships, historic buildings, and scenic waterfrontage of Mystic Seaport will be the backdrop for both a survey course and a seminar from June 20th to July 28.

Faculty members will also lead students on field seminars to the Coast Guard Station, New London, the whaling village of Stonington, CT, and colonial Newport, RI. Students also cruise to Long Island Sound

aboard *Sabino*, America’s only coal-fired passenger steamboat. Students are welcome to investigate a number of subjects taught by leading experts in their field. For more information, please email

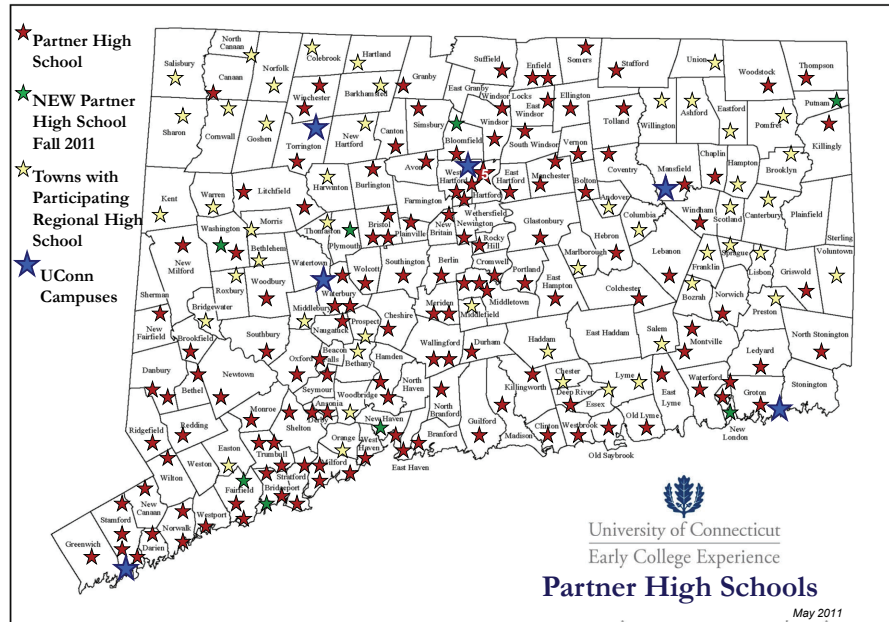


ECE Welcomes 8 New Partner High Schools

Next year we will have 8 new partner high schools growing our program to 157 active high schools and academies.

ECE is proud to welcome

- Central Magnet High School (Bridgeport),**
- James Hillhouse High School (New Haven)**
- Metropolitan Learning Center (Bloomfield),**
- Notre Dame Catholic High School (Fairfield),**
- Putnam High School,**
- Science and Technology High School of Southeastern CT (New London)**
- Terryville High School**
- The Gunnery School (Washington).**



Trumbull Takes First in Annual Globalization Conference

It was Trumbull's first time participating at the annual Globalization Conference and while they were the last of the seven groups to present, they became the team to beat. "We (the judges) saw Trumbull's strength immediately," said conference co-creator and ECE Associate Director, Brian Boecherer. "We have a defined rubric that we judge student presentations by and there was no debating that Trumbull earned their number one spot." Trumbull chose Thailand as the topic of their presentation.

Now in its fourth year, the Globalization Conference hosted its largest group with 130 student attending and seven teams presenting. This year's topic, Globalization's Effect on Labor and Standard of Living, drew the highest quality presentations to date. "What al-

ways amazes me at this conference are the questions from the audience," said moderator and ECE Marketing Manager Jennifer Griffin. "There were a few occasions where a student would ask a question and I would cover the microphone and say, wow that was an excellent question! It shouldn't surprise me but the quality of our students is something you never get over."

Greenwich High School, also first time participants, took second place for their presentation on China and RHAM High School placed third with their presentation on El Salvador.

In keeping with its original format, the conference consisted of a morning filled with student presentations, followed by lunch and small breakout discussion groups on the topic of globalization. Discussion

groups are led by Stamford business leaders and UConn faculty members.

Thank you to Brien McMahon High School, Bridgeport Regional Vocational Aquaculture School and Fairfield Warde High School for excellent presentations! We hope to see you all next year.



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Team Trumbull students with instructor Gregg Basbagill pose with their 1st place trophy.

The November 21st English Workshop, which will be required for all instructors teaching English for UConn ECE, will emphasize the new approach to the course and what an assignment sequence will look like in actual practice.

Aligning English 1010 and 1011 Curriculum with University Standards

Tom Recchio, now in his 22nd year as UConn ECE Faculty Coordinator for English, knew that in order to revise the curriculum of English 1010 and 1011 to an assignment-centered curriculum versus assignments supporting curriculum, he would first need to relinquish his duties as Director of Freshman English at UConn. "I have every intention to put as much time as possible into making this new direction in curriculum work for the high school instructors teaching English 1010 or 1011." And Tom is a man of his word. His two-year plan includes visiting each partner high school offering a UConn English course through UConn ECE in order to work with instructors individually and facilitate a successful transition. English was offered to 2372 students in 87 partner high schools during the 2010-11 academic year.

This spring, an English advisory

board was formed to assist in the curriculum transition. "The advisory board consists of five high school instructors who have been charged with translating the language of the UConn course into a more usable form for the teaching conditions in the high schools. They are also creating an assignment sequence for their courses that they will present at the November English workshop," said Recchio.



Tom Recchio, UConn ECE Faculty Coordinator for English

The November 21st English Workshop, which will be required for all instructors teaching English for UConn ECE, will emphasize the new approach to the course and what an assignment sequence will look like in actual practice. The workshop will also unveil the new English HuskyCT site designed to support dialogue and document sharing. The site will be managed by the newly formed advisory board and two members of the Freshman English staff at UConn.

Recchio's two-year plan also includes a new set of submission materials, requiring instructors to submit their course assignments, to see how the assignments constitute the course. "We need our high schools to offer a course in academic writing; how to do academic work through writing. That is why the assignments are so central to the curriculum," said Recchio.

Instructors Selected for Summer Biology Institute



The summer institute will give ECE professors a unique opportunity to study structural plant biology at some of UConn's finest science facilities

The Office of Early College Programs is excited to announce that it has invited seven faculty members to participate in ECE's first ever Summer Biology Institute. Taking place from July 12th through July 14th, the institute will give ECE

Biology instructors an opportunity to expand their understanding of structural biology by offering hands-on workshops with protein structure, x-ray crystallography, protein purification, and more. The program will be taught by Dr. Victoria L. Robinson, an Associate Professor in the Department of Molecular and Cell Biology and Co-Head of

the Protein X-ray Facility at the University of Connecticut. Professor Robinson is an expert in protein structure, and has received the National Science Foundation's "Faculty Early Career Development Award." The NSF award honors those who integrate both research and education, and is considered the foundation's most prestigious award.

The concept for the institute came from Brian Boecherer, ECE Associate Director and Thomas Abbott, UConn ECE Faculty Coordinator for Biology. "Given the nature of the job, routinely it can be difficult, if not impossible for most high school science instructors to keep current with respect to their content areas and labora-

tory practices. Knowing this, the creation of short summer research modules, in the laboratories of scientists that actually generate the new content, in theory should make the learning more meaningful and useful to them back in their classrooms," said Abbott.

The program will take place at UConn Storrs Campus and participants will have an opportunity to work in an operation structural biology lab. The program looks to be highly useful for instructors teaching Biology 1107 and Biology 1108 classes in the upcoming school year.

Understanding FERPA Policies: What are the privacy rights of an ECE Student?



The UConn ECE program office staff receives numerous calls each day from the ECE community. Many of the calls are from parents or guardians looking to discuss financial or academic situations on behalf of students participating in UConn Early College Experience. These same parents are not very happy when staff members are unable to provide the information they sought due to the University's FERPA policy.

UConn ECE students are included in the University's Family Educational Rights and Privacy Act of 1974 (FERPA) policy. Under the

FERPA policy, students have a right to expect that information in their education records will be kept confidential and will be disclosed only with their permission or under provisions of the law. For purposes of FERPA, the University considers all students independent (regardless of their age). Education records (including course grades and payment information) will not be provided to a parent without a student's prior written consent..

Students are encouraged to call the ECE office themselves when trying to retrieve information or

discuss issues with grades or scheduling.

Since many UConn ECE students are minors, the UConn ECE program office would like to support its faculty by providing information that they can share with their students regarding FERPA. Students are encouraged to complete a FERPA waiver in the University's Student Administration System to make communication with parents possible when necessary.

Need a FERPA tutorial? The University has created a website to

ECE students share the same rights as on-campus UConn students under FERPA

educate its students, parents and faculty on the FERPA policy. The website provides a policy overview, a presentation for download and instructions on how to complete a FERPA waiver. Please visit www.ferpa.uconn.edu for more details.

ECE Technology Tip!

Psst...do you know the secret?

To better manage your NetID and NetID password, especially if you need help outside of University Information Technology Services (UITS) support hours, set your secret questions and answers.

To set your secret questions:

1. Go to <http://netid.uconn.edu>
2. Select, Set, review or change your Secret Questions and Answers
3. Login using your NetID and Password
4. Follow the instructions provided.

Don't remember your NetID?

1. Go to <http://netid.uconn.edu>

2. Select, Find your NetID

3. Follow the instructions provided
- Don't remember your NetID password and you don't know the answers to your secret questions? Contact the UITS Help Center at (860)486-4357 Monday – Friday 8:00 a.m. to 5:00 p.m.

This technology tip was brought to you by Louise Larson UConn, ECE Technology Coordinator. Have a tech question in need of answering? Email Louise directly at louise.larson@uconn.edu

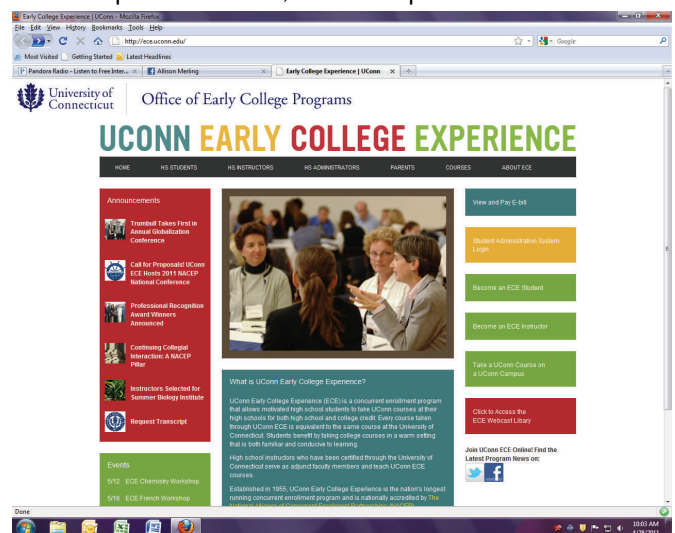
Follow Us, Like Us!

Find UConn ECE on Facebook and Twitter

In an effort to keep the UConn ECE community well-informed on upcoming events and deadlines, the Office of Early College Programs invites all students and faculty to follow our newly created Facebook Page and Twitter account. Much of the information that is posted currently speaks to the instructor and administrator populations. However, it is our hope that eventually students will be able to use the sites as a reminder of important deadlines, as well as a possible forum to discuss ECE-related issues.

"We are constantly looking for new ways to keep students and faculty updated", said marketing manager Jennifer Griffin, "having ECE resources on these two networking sites will give students an opportunity to connect with our program in forums they are already familiar with."

The ECE Facebook and Twitter pages can be found directly by clicking their icons located on the ECE website at www.ece.uconn.edu. The Office of Early College Programs implores all social networking users to access the sites responsibly and adhere to the standards set by both the OECP office and the respective networking sites.





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UConn ECE Calendar of Events

In an effort to keep UConn ECE instructors informed of upcoming events, we have provided a list of scheduled professional development opportunities and important events. All events will take place on the UConn Storrs campus unless otherwise noted.

Formal invitations will be sent to instructors approximately two months before the event date. The UConn ECE Program Office staff looks forward to welcoming you to campus!

May 31, 2011

Early Student Registration Lottery Deadline

June 1, 2011

New Instructor Orientation, Student Union Ballroom

June 30, 2011

Student Registration Deadline

August 22, 2011

Math Workshop
CUE Building, Room 122

August 24, 2011

Alternate New Instructor Orientation (for instructors certified after June 1st)

September 1-15, 2011

Student Add/Drop Period

September 27, 2011

Music Workshop

October 23—25, 2011

NACEP Conference (registration details on page 1)

November 10, 2011

French Quiz Bowl (Tentative)

November 21, 2011

English Workshop

April 5, 2012

Biology Workshop

Please contact the Early College Experience Office for more information on these events.